

Homework Between Module 1.1–1.2

Homework, or “homeowork” as we like to call it, between Module 1.1 and 1.2 emphasizes self-study and reviewing the basic concepts to prepare for Module 1.2 and the active PBL casework during this lecture weekend (August 4-6th).

It is vitally important that you build yourself a firm foundation to spring forth into your casework, solidifying accurately the primary theory and principles of homeopathy.

We would suggest the following:

1. Begin with reviewing the lecture handouts for the entire weekend in the Theory and Principles section.
2. When moving to preparing for your casework, review the Making a Prescription, Materia Medica, and Case Study sections.
3. Then focus on familiarizing yourself with the tools of the trade. For every case discussed: Queen, Duncan, Barking Chicken, and Marmite, do the following:
 - Look up each rubric used in your physical (book form) repertory, either Kent or Boger-Boenninghausen depending on the case.
 - Familiarize yourself with where to find each rubric, then read the whole chapter where that rubric is located to gain an understanding of the layout and language.
 - Read the curative remedy prescribed in at least two of your materia medicas. We recommend both an abbreviated materia medica such as Boger’s *Synoptic Key of the Materia Medica*, well as a more in-depth materia medica such as reading Kent’s *Lectures on Homeopathic Materia Medica* or Murphy’s *Nature’s Materia Medica*. Notice how each is worded and displays different amounts of information. Think about the different “feel” you get from reading each source. This is important when you compare and contrast remedies in the future in relation to studying a case – to know how to read and compare the various source materials.
4. For the Case of the Barking Chicken:
 - Please compare and contrast the curative remedy Hepar sulph with Spongia (which was one of the other top differentials).
 - There was a remedy in the Materia Medica Study lecture that shared the keynote symptom of *causation* in this chicken case. Can you find it?
 - How are remedy grades determined in the Boger-Boenninghausen Repertory vs. Kent’s Repertory? (*Hint – Read the Introduction sections.*)
 - We will quiz you in class on your knowledge of the above remedies and material.
5. For the case of Marmite and the Weaning Time Blues, review from your handout and our in-class discussion to why was the rubric Mind; Irritability preferred over the rubric Mind; Violent? (*Hint – Consider what is species normative behavior in this situation, and the accuracy behind describing the behavior being expressed.*)

To maximize your learning potential for Module 1.2, be prepared to practice working-up homeopathic cases from start to finish. You need to understand the terminology, basic concepts and theory, and be familiar with the books (repertory, materia medica) so they are not foreign to you. By doing so – you can focus on the case at hand and develop a system of case work-up, instead of feeling lost in the terminology and resource material. We look forward to seeing you again in Module 1.2!